introduced in the course and will be made available to the students to help them understand the applications of the various techniques in demographic analysis.

SOCI 3007 Global Social Transformations (3,2,1) (tbc) Prerequisite: Non-first year students

This course will examine major debates on global social, economic, and political transformations. It has three major parts. The first part will study major theorizations of globalization, exploring different social thinkers' visions of socioeconomic arrangements and personal existence under the condition of globality. Relevant social thinkers might include Anthony Giddens, Ulrich Beck, David Harvey, Manuel Castells, Mike Featherstone, among others. The second part will focus on the global integration of economic activities. It will examine whether economic globalization has actually occurred and, if so, the novel arrangements associated with economic production and coordination. It will also examine the social implications of global economic integration, analysing its impacts on alleviating poverty and income inequality on a global scale, as well as challenges and hardships it imposes on people from different parts of the world. The third part will target on global economic integration and the state. In particular, it will examine whether globalization has led to the eclipse of the developmental and welfare state, and whether the new consciousness of "global citizenship" has emerged. The last point will be explored through case studies of various "global" social movements.

SOCI 3015 Modernization and Social Change (3,2,1) (tbc) Prerequisite: (1) Non-first year students and (2) SOCI 1005 Invitation to Sociology or CHSS 1005

1005 Invitation to Sociology or CHSS 1005 Understanding Society: An Introduction to Sociology

This course introduces contemporary theories concerned with social change, structural differentiation and development. The course examines the economic, political and social processes involved in societal change and considers *inter alia* the significance of capitalist and socialist modes of production. It explores the tension between treating development as a matter of economic growth and the need to see development as involved with environmental issues and an improvement in the quality of life. Students are at different points in the semester invited to consider the relationship between social position, political power and policy making. Detailed studies are made of selected Southeast Asian societies (mainland China, Hong Kong, Japan, Korea, Malaysia, Singapore, Taiwan, Thailand).

SOCI 3016 Political Sociology (3,2,1) (tbc)

Prerequisite: (1) Year II standing and (2) SOCI 1005 Invitation to Sociology or CHSS 1005 Understanding Society: An Introduction to Sociology

This course is to introduce to students the complex relationships between politics and society. The course studies the characteristics of modern states and their reciprocal relationships with social institutions, with special emphasis on political organizations and social mobilization. Finally, the course concerns itself with the role of politics in social change by focusing upon social movements, democratization, and globalization.

SOCI 3017 Sociology of Health and Illness (3,2,1) (tbc) Prerequisite: SOCI 1005 Invitation to Sociology or CHSS 1005 Understanding Society: An Introduction to Sociology

Medical teaching has traditionally relied heavily upon a biological model of illness, whereas this course places the promotion of health and the prevention and management of disease in a social context, with emphasis upon Chinese communities. The course aims to develop a critical approach to medical care and to give students the ability to assess competing explanations of sickness and well-being. It demonstrates how clinical and social aspects of the medical task are closely interrelated and how they influence patient care and clinical and medical outcomes. It also equips students with conceptual tools that can be applied in a variety of clinical and health service contexts.

SOCI 3025 The Internet and Society (3,2,1) (tbc)

Prerequisite: SOCI 1005 Invitation to Sociology or CHSS 1005 Understanding Society: An Introduction to Sociology

The Internet is known in public discourses in Hong Kong as a major media form, a key platform of mass entertainment, and a main basis of the knowledge industry. This course will focus on a relatively neglected side of the internet: its social dynamics and implications. The Internet is in fact one of the most important drivers of social, political, and cultural change in the contemporary world. This course will introduce students to major theories, research subfields, and concepts in critical social studies of the Internet and information and communications technology (ICT). Equipped with these theoretical tools, student will also learn to interpret the intriguing social implications of ICT for themselves and society.

SOCI 3026 Work and Society (3,2,1) (tbc)

Prerequisite: (1) Year II standing and (2) SOCI 1005 Invitation to Sociology or CHSS 1005 Understanding Society: An Introduction to Sociology

This course provides an introduction to sociological studies of work. It will examine how work is culturally understood and socially organized as a human activity, with special focus on employment as a social relationship. It seeks to sensitize students to the changing significance of work as a central human activity, the political-economic conditions of social forms of work and the implications of varying institutional arrangements of work, with special emphasis on conditions of work and workers in Hong Kong and mainland China.

SOCI 3027 Careers and Life Courses (3,2,1) (tbc)

Prerequisite: SOCI 2015 Sociological Theory I: Classical Theory This course introduces students to the multi-disciplinary studies of careers and life courses. It reviews research traditions engaged in the studies of life histories and life courses, identifies their basic premises and key concepts, and examines how studies of careers and life courses can inform our understanding of social life. The implications of careers and life courses as imaginative frameworks will be discussed through an examination of the implications of the life course approach in the studies of aging, family changes, work careers, and social stratification and mobility.

SOCI 3035 Sex, Gender and Society (3,2,1) (tbc)

Prerequisite: (1) Year II standing and (2) SOCI 1005 Invitation to Sociology or CHSS 1005 Understanding Society: An Introduction to Sociology

This course examines the concepts of sex and gender as they are interpreted through and acted upon within the social and cross-cultural contexts of contemporary social life. Exploring first the foundations of biological and cultural beliefs about sex and gender, the course proceeds to examine theories of gender formation, the social context of genderization, the concepts of masculine and feminine, and the culturally variable context of sexuality. It continues with feminism and its possibilities, the relationship of sexuality and power, and with some of the current issues in the study of sex and gender, such as the representation of gender and sexuality in new media, the advent of globalization and the place of sex in the postmodern world.

SOCI 3036 Sociology of Media (3,3,0) (tbc)

Prerequisite: CHSS 1005 Understanding Society: An Introduction to Sociology or SOCI 1005 Invitation to Sociology

"The media do not simply add a new element to the story, they transform it." (Livingstone 2009)

This course highlights the significance of media in contemporary life, shaping social processes and at the same time shaped by the cultures in which media are used and produced. Reviewing both macro-level social theory of media (i.e. Adorno, Baudrillard, Habermas) and micro-level ethnographic case studies of media production and consumption (i.e. Madianou, Miller, Skeggs), this course provides students with different perspectives in the analysis